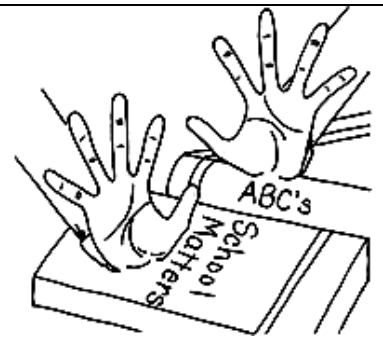


TEACHING THE RESISTANT STUDENT

DIAGNOSIS AND STRATEGIES

2010 by Renée Ellison



Often, a child will seem quite agreeable until you try to teach him or her something. Then the body language kicks up, sour expressions emerge, stubborn-ness sets in, and a general pathetic weeping and wailing and gnashing of teeth begins. Chronic resistance to academics *means* something. We need to get at root causes in order to turn this daily duel into progressive energy, which will result in a pleasant lifetime eagerness to learn.

There are basically **eight reasons for academic resistance**. If you can successfully target which one you're dealing with, you'll be able to achieve some pretty wonderful results. You'll have the joy of seeing the resistance melt away.

I. Our inspiration

II. Determine whether resistance is a discipline matter

- A. *When does it crop up?*
- B. *Perfect submission is perfect self-control.*
- C. *Some discipline strategies.*

III. Resistance *means* something

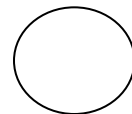
IV. Other possible causes of resistance

- A. *Different wiring* (use the psycho-geometrics exercise).
- B. *The student is in over his/her head.*



- C. *Learning disabilities* (get help).
- D. *Over-stimulation*.
- E. *Over-tired*.
- F. *Poor diet (nutritional needs)*.
- G. *Dexterity/ bodily development problems* (patience!).
- H. *Fear of failure... or fear of success*.
- I. *Giftedness*.
- J. *Lack of motivation* (relevance problem).
- K. *You*.

A tool: Psycho-Geometrics



Order Renée's booklet #69 for a fuller description of this topic. Related booklets/E-Books that could also be helpful to your family include #8 (*Teaching Gifted Children*), #9 (*Motivation: Academic Energizer*), and #19 (*No Monkey Business: Discipline Strategies*).

Homeschool How-To's *Cross-Over to easier ways!*